

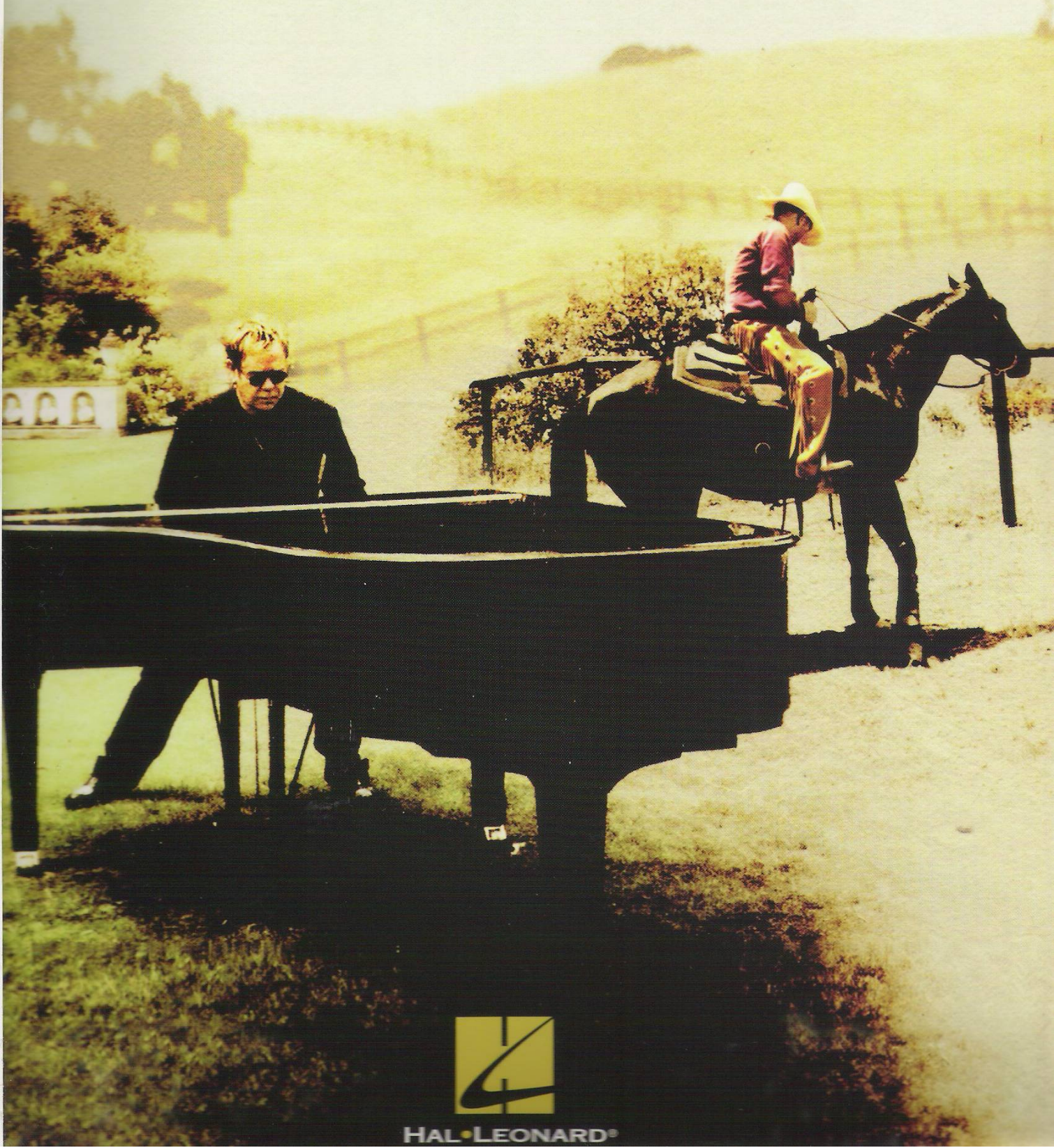
VISIT...

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ELTON JOHN

Piano
Vocal
Guitar

The Captain & **The Kid**



HAL • LEONARD®

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POSTCARDS FROM RICHARD NIXON

Words and Music by ELTON JOHN
and BERNIE TAUPIN

Fast half-time feel

C5
x x x 3fr

A^b7
x x x 4fr

B^b
x

mf

With pedal

F C

C
x x x

Dm7
x x x

C/E
x x x

G
x x x

Dm7
x x x

C E
x x x

G
x x x

The first system of the piano introduction features a treble staff with a series of chords and a bass staff with a simple bass line. Above the treble staff, there are three small diagrams showing the fretboard positions for the first three chords: C major, F major, and A major.

The second system continues the piano introduction. Above the treble staff, there are two small diagrams showing the fretboard positions for the fourth and fifth chords: A-flat major and B-flat major.

The third system continues the piano introduction. Above the treble staff, there are six small diagrams showing the fretboard positions for the sixth through eleventh chords: C major, F/B, F/A, C major, F/B, and F/A.

The fourth system continues the piano introduction. Above the treble staff, there are six small diagrams showing the fretboard positions for the twelfth through seventeenth chords: C major, F/B, F/A, C major, F/B, and F/A.

We heard Rich - ard Nix - on say, —
o - pen arms — we put — our trust. — They

The fifth system continues the piano introduction. Above the treble staff, there are six small diagrams showing the fretboard positions for the eighteenth through twenty-third chords: C major, F/B, F/A, C major, F/B, and F/A.







"Wel-come to the U S A." The com-mon sense I some-
 put us on a big red bus. Twin spir-its soak-ing up





- times lack has o-pened up a seis-mic crack; we've
 a dream; fuel to feed the press ma-chine. Af-ter






fall-en in and I can't pull back.
 years that were long and lean,




And I we'll have to stay.
 wait on our way.

In

And Rich - ard Nix - on's on his knees, He's

sent so man - y o - ver - seas; he'd like to know if you and me could help

him in some way. A lit - tle






cam - ou - flage — and glue — to mask the e - vil that — men do; —






— a small di - ver - sion caused by two.



Pale kids come — to play, — and




we heard Rich - ard Nix - on say, — “Wel - come to — the

S — — — — —

To Coda

And nei - ther of — us un -
all a - round — us, sun -

- der - stood — the way — things ticked — in Hol - ly - wood; — we just
- tanned teens. — beau - ty like — we'd nev - er seen. — Our

load - cd in — and grabbed the bat, — with lit - tle room — to swing —
he - roes led — us by the hand — through Bri - an Wil - son's prom -

G C E F C/F

— a cat. — And pret - ty soon, — we were — "where it's at," —
 — ised land, — where — Dis - ney's God — and he com - mands —

G Ab

— or both — so mice — the and —

Bb(add2) 1 C F/B F/A C F/G

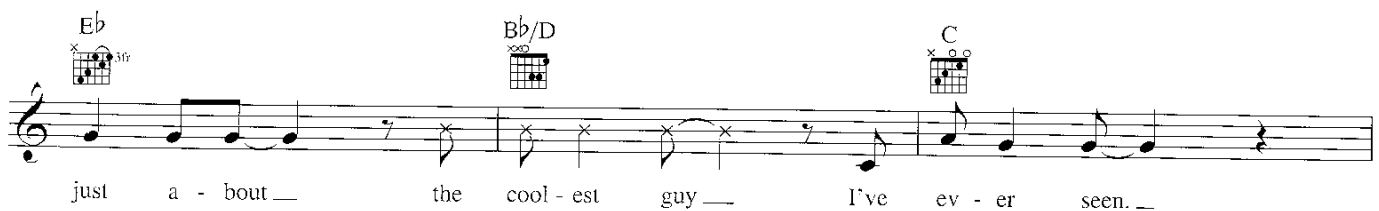
pa men - pers say. — And
 men to stay. —

2 C F/B F/A C D.S. al Coda And

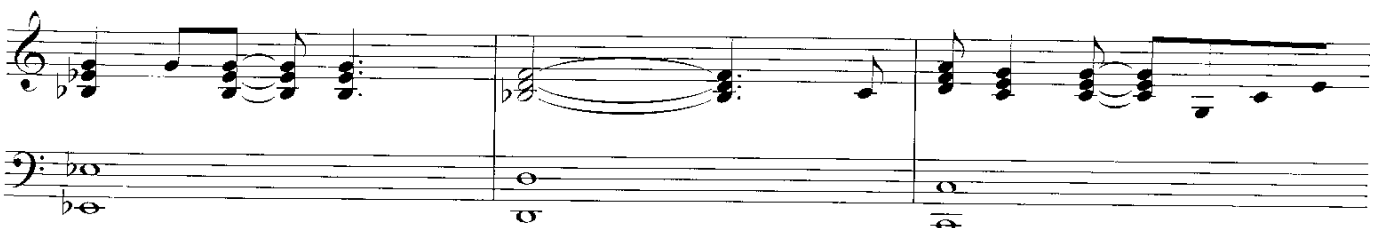
CODA C F/G In —



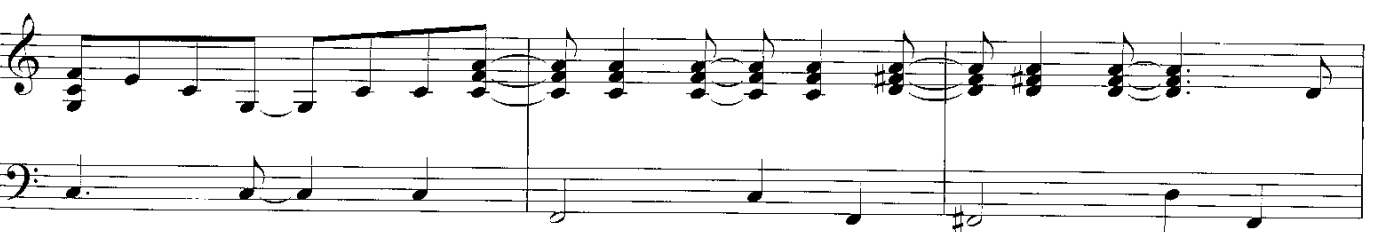
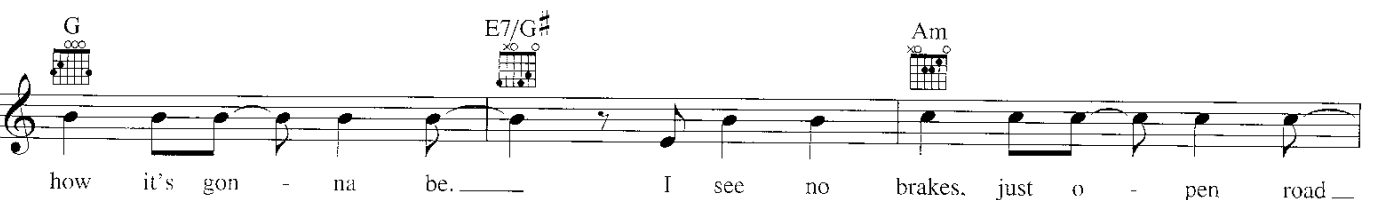
bright red Porsche on Sun - set, I saw Steve Mc - Queen. _ I guess he's

just a - bout _ the cool - est guy _ I've ev - er seen. _




And for you _ and me, _ that speed - ing car _ is

how it's gon - na be. _ I see no brakes, just o - pen road _



D7/F#

G

C

F(add2)/C

— and lots of gas - o - line. — Oh, we heard Rich - ard Nix -

C

Csus2

Bbsus2

F

C

- on say, — “Wel - come to — the U — S A.” — The

G/B

Am7

Dm7

com - mon sense — I some - times lack — has o - pened up — a se's -

G

C/E

F

C/F

G

- mic crack; we've fall - en in — and I can't pull — back.

Put the kids to bed and play.

we heard Rich - ard Nix - on say, — "I got - ta go, but

G Ab

1
Bb(add2) C F/B F/A C

you can stay." —

2
Bb(add2) C F/B F/A C F/G

you can stay." —

Chord diagrams: C, F/B, F/A, C, F/G, Cm7 3fr

The first system of music consists of two staves. The treble staff contains a series of chords and single notes, while the bass staff provides a simple harmonic accompaniment. Above the treble staff, six guitar chord diagrams are shown: C, F/B, F/A, C, F/G, and Cm7 3fr. The Cm7 3fr diagram shows a barre across the first three frets.

Chord diagrams: Dm/C, C, Csus2 3fr

The second system of music continues the piece. It features two staves with a treble staff containing more complex chordal textures and a bass staff with a steady accompaniment. Above the treble staff, three guitar chord diagrams are provided: Dm/C, C, and Csus2 3fr. The Csus2 3fr diagram shows a barre across the first three frets.

Chord diagrams: Cm7 3fr, Dm/C, C

The third system of music shows further development of the musical themes. The treble staff has dense chordal passages, and the bass staff continues with a consistent accompaniment. Above the treble staff, three guitar chord diagrams are shown: Cm7 3fr, Dm/C, and C. The Cm7 3fr diagram shows a barre across the first three frets.

Chord diagrams: Csus2 3fr, C5 3fr

The fourth system of music includes a repeat sign in the middle of the treble staff. The treble staff features a mix of chords and moving lines, while the bass staff provides a solid foundation. Above the treble staff, two guitar chord diagrams are shown: Csus2 3fr and C5 3fr. Both diagrams show a barre across the first three frets.

Chord diagrams: A♭7, B♭, 1 F, C, 2 F/C, C

The fifth system of music concludes the piece. It features two staves with a treble staff containing various chords and a bass staff with a final accompaniment. Above the treble staff, six guitar chord diagrams are shown: A♭7, B♭, and a first ending section with F and C, followed by a second ending section with F/C and C. The first ending section is enclosed in a box with a '1' above it, and the second ending section is enclosed in a box with a '2' above it.

JUST LIKE NOAH'S ARK

Words and Music by ELTON JOHN
and BERNIE TAUPIN

Moderately

f

With pedal

Bb7

8va

8va

3

Eb7

8va

Bb7

Ab

Eb

Bb7

Ain't it just —

— like No - ah's ark? There's two of ev - er - y kind: pret - ty girls —
an pro - mo - tion man chomp - ing a big ci - gar. slap - ping back —

E $\flat$ 7

— and boys in drag walk - ing a fine thin — line. shak - ing —
— and mak - ing cracks a - bout the fags in the bar. Ra - di - o

A $\flat$ **E $\flat$**

hands and buss - ing cheeks, lick - ing their lips like they could eat me a - live —
boss dip - pin' his nose — in a lit - tle white — pack - et; you can

B $\flat$ 7 **A $\flat$**

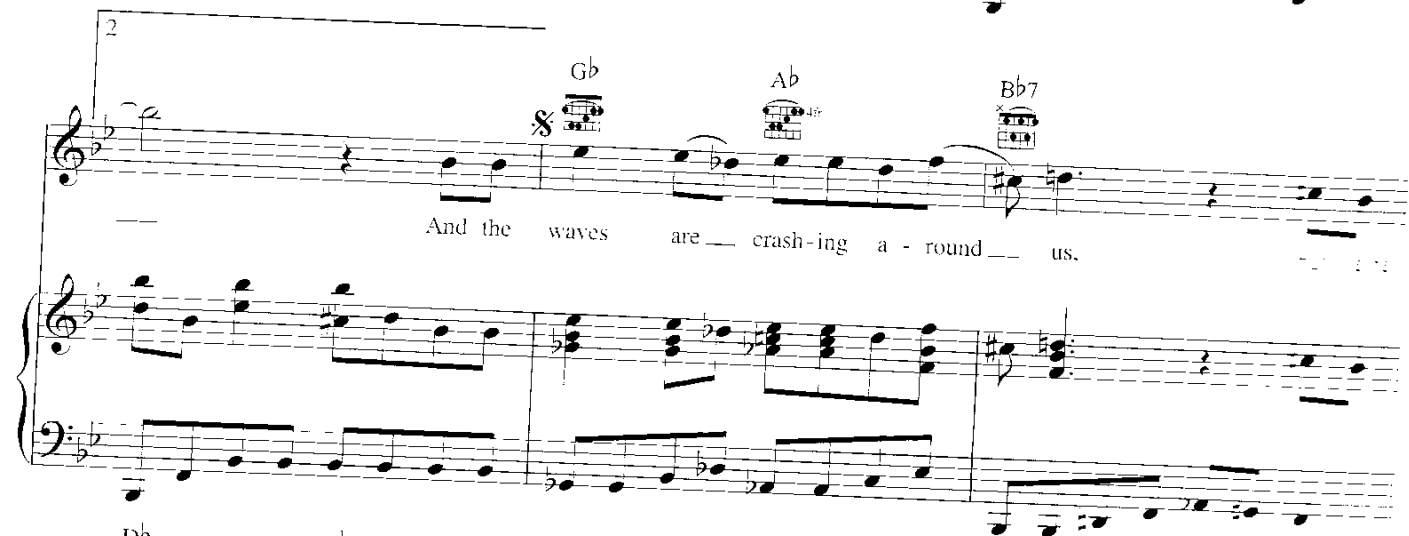
— put in a cou - ple of weeks. —
put it out, son, — and we'll — all back it. } Yeah, — just

like — No-ah's ark. — (Ooh.) — I - ta - li -



2

And the waves are — crash-ing a - round — us.



read - y for — the flood. — And we don't — need a sign — like an —



- ive — branch in the beak — of a snow — white



Bb7 Cm/Eb G/D

dove. We're not as dumb as — we might look; — you can't

D/F# G Cm G/B Cm/Bb

keep us in the dark. — With me and you, it's two —

Db/Ab Ab

— by two, —

Gb Ab Bb7

just like No - ah's ark. —

8va

To Coda ⊕

These

8va

1^b

four walls have seen the Cock - ettes and the Cast - ers. From San Fran -

cis - co to O - hi - o. I've seen beau - ty and di - sas - ter, cock -

y young — roost - ers, lit - tle chicks flash - ing smiles, shak - ing them

hips. try'n' to hook it up for the late night shift, —

— here in No - ah's ark. (Yeah.) —

— And the waves are crash - ing a - round us. and we're

read - y for the flood. And we don't need a sign like an ol -

Guitar Chords:

- A $\flat$ (4fr)
- E $\flat$ (3fr)
- B $\flat$ 7
- G $\flat$
- A $\flat$ (4fr)
- B $\flat$ 7
- D $\flat$
- E $\flat$ (3fr)
- B $\flat$ 7
- G $\flat$
- A $\flat$ (4fr)

ive branch in the beak of a snow white

dove. We're not as dumb as we might look or

locked up in the dark. We can sort out the snakes from the an-

i mals.

Bb7

Cm/Eb

G/D

D/F#

G

Cm

G/B

Cm Bb

Db/Ab

Ad





just like No - ah's ark. —

And we wrote —







— it as — we — saw — it from the cen - ter of — the stage. —






— All — ac - cess to — the — li - ars who claim —






— All — ac - cess to — the — li - ars who claim —



— they — wrote — a — page. — But for ev - 'ry ti - ny danc - er, there's a



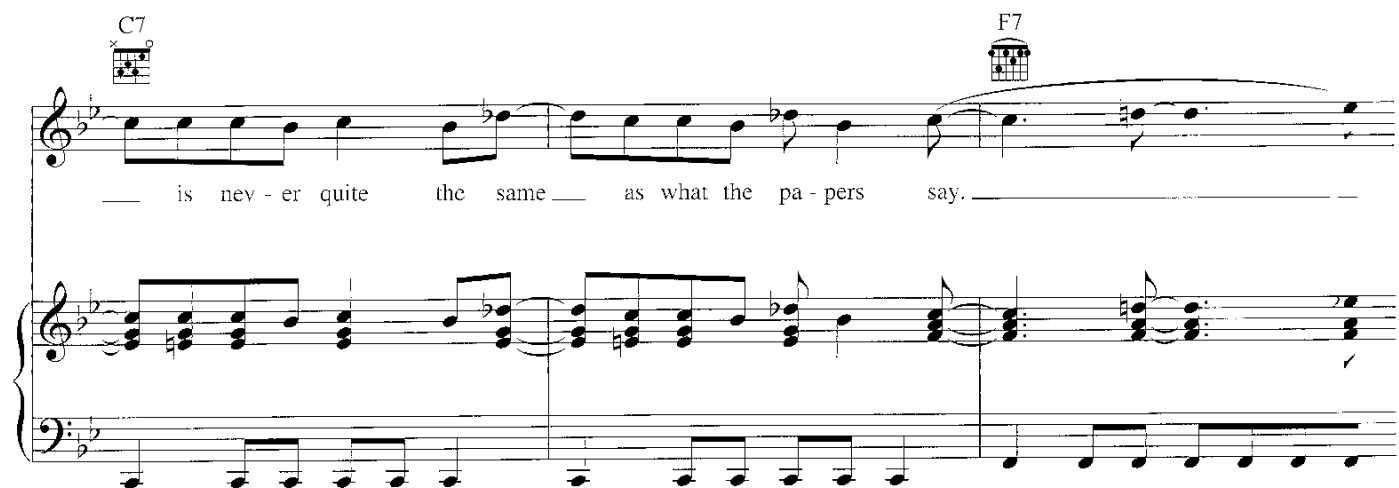


dog that's had its day. — (Hey.) — The —





— is nev - er quite the same — as what the pa - pers say. —





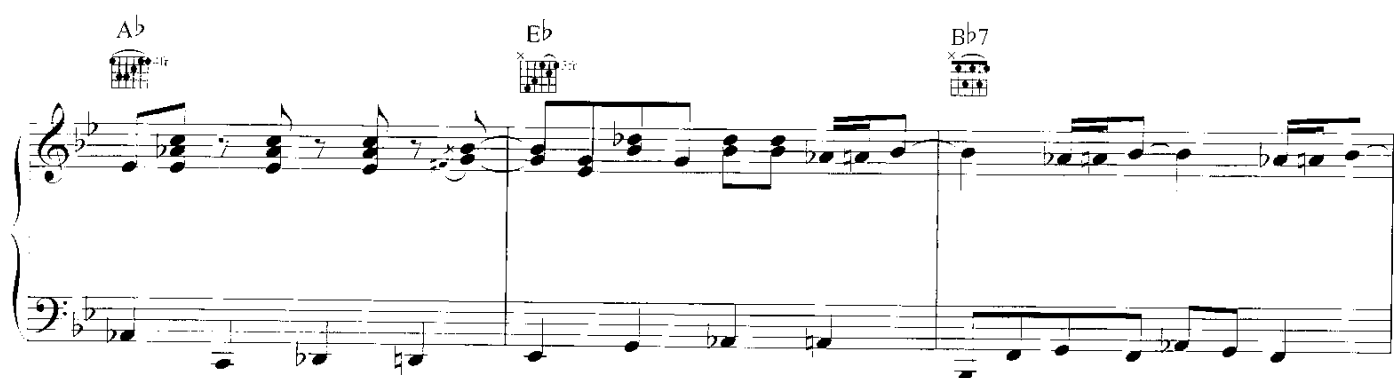
Instrumental solo



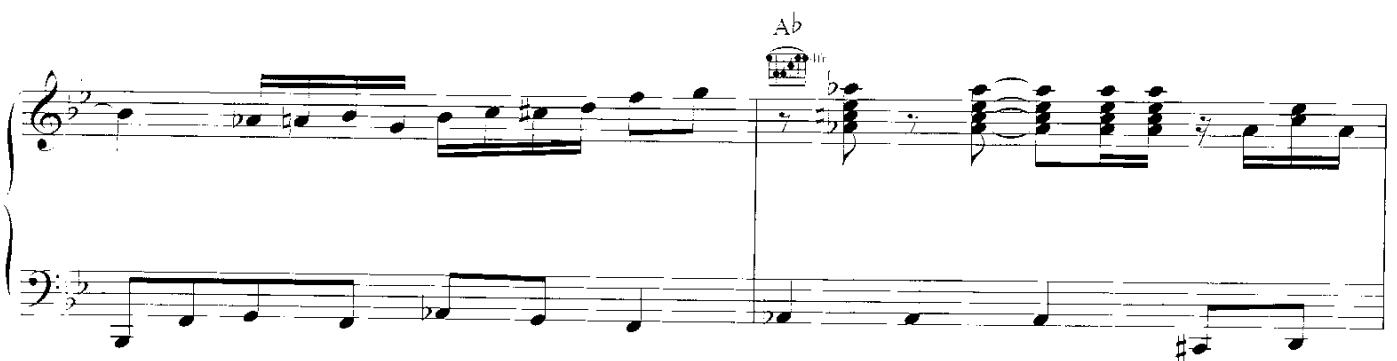
E $\flat$ 7



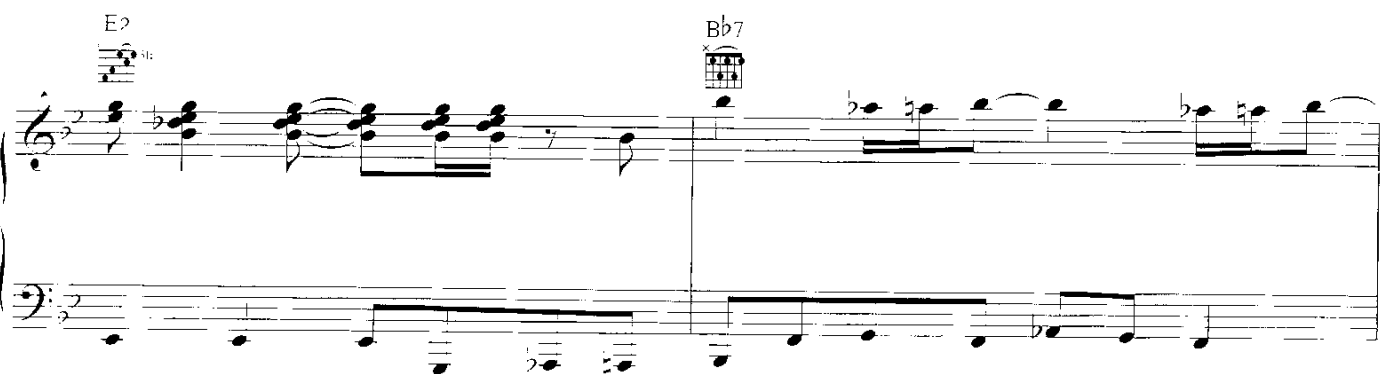
A $\flat$ **E $\flat$** **B $\flat$ 7**



A $\flat$



E $\flat$ **B $\flat$ 7**



D.S. al Coda

CODA

Solo ends And the

The first system of music consists of a vocal line on a single staff and a piano accompaniment on a grand staff (treble and bass clefs). The vocal line begins with a whole rest, followed by a half note G4 and a quarter note A4. The piano accompaniment features a descending eighth-note melody in the right hand and a steady eighth-note bass line in the left hand.

The second system continues the vocal and piano parts. The vocal line has a whole rest, followed by a half note G4 and a quarter note A4. The piano accompaniment continues with the same descending eighth-note melody and eighth-note bass line.

E $\flat$

D $\flat$

B $\flat$ 7

The third system shows the vocal line with a series of chords marked with 'x' and 'fr' (fingerings). The piano accompaniment continues with the same eighth-note patterns. Chord diagrams for E $\flat$, D $\flat$, and B $\flat$ 7 are provided above the staff.

The fourth system continues the vocal and piano parts. The vocal line features a series of chords marked with 'x' and 'fr'. The piano accompaniment continues with the same eighth-note patterns.

E $\flat$

D $\flat$

The fifth system continues the vocal and piano parts. The vocal line features a series of chords marked with 'x' and 'fr'. The piano accompaniment continues with the same eighth-note patterns. Chord diagrams for E $\flat$ and D $\flat$ are provided above the staff.

B $\flat$ 7

The sixth system continues the vocal and piano parts. The vocal line features a series of chords marked with 'x' and 'fr'. The piano accompaniment continues with the same eighth-note patterns. A chord diagram for B $\flat$ 7 is provided above the staff.

WOULDN'T HAVE YOU ANY OTHER WAY (NYC)

Words and Music by ELTON JOHN
and BERNIE TAUPIN

Moderately fast

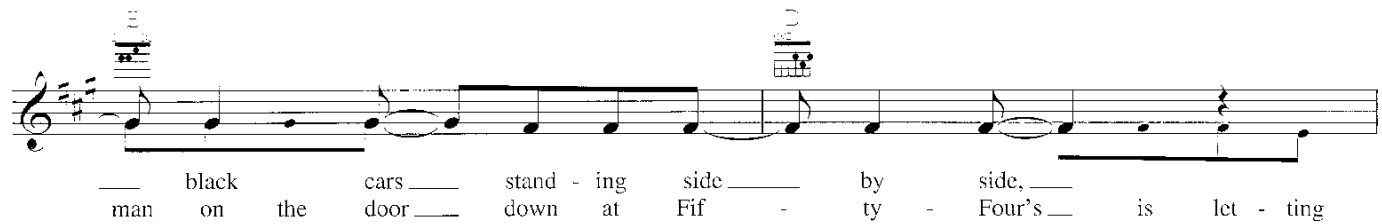
With pedal

mp

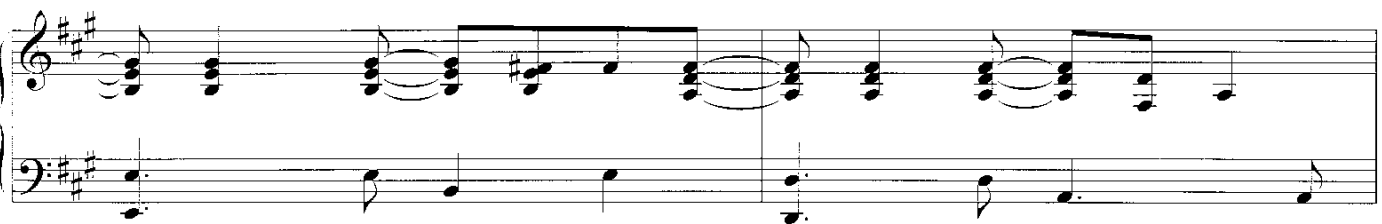
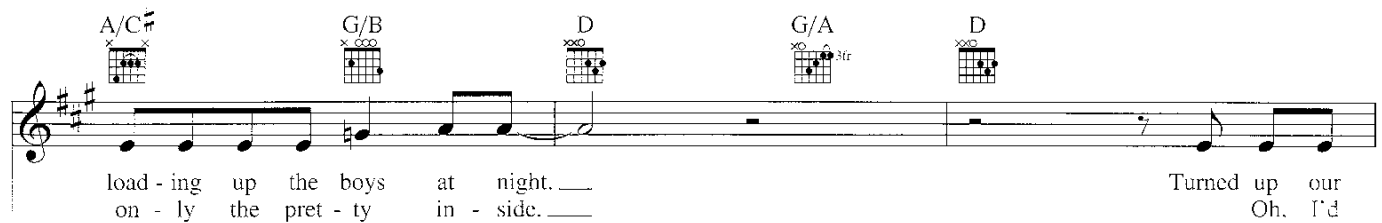
I re - mem - ber it like it was yes - ter -
sub - way rum - bled un - der - neath

day:

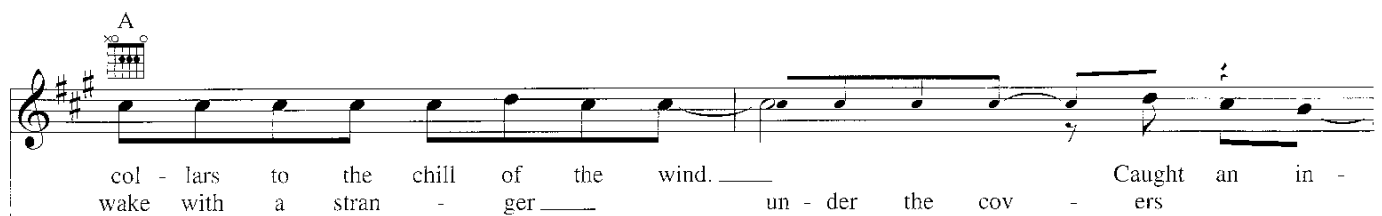
I - tal - ian snow in the park -- and skat - ers on the ice, lor
lights -- where Jo - ey Gal - lo died, and the



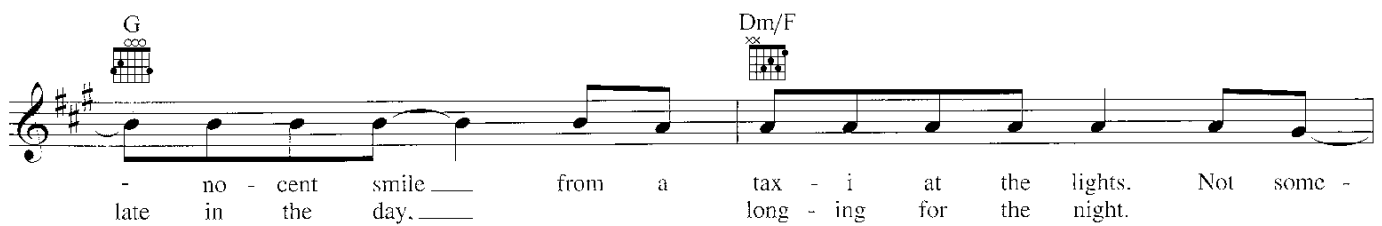
black cars stand - ing side by side, —
man on the door down at Fif - ty - Four's — is let - ting

load - ing up the boys at night. — Turned up our
on - ly the pret - ty in - side. — Oh, I'd

col - lars to the chill of the wind. — Caught an in -
wake with a stran - ger — un - der the cov - ers

- late no - cent smile — from a tax - i at the lights. Not some -
late in the day. — long - ing for the night.








- thing you'd see — on a New — York street: — it's such an un - com - mon sight...
 Just like the snow - fall, there's so — man - y bod - ies. but some - how, it feels so right.






— ' But I would-n't have it an - y oth - er





way; this cit - y's got a thing a - bout — it. Don't





try to un - der - stand — it. New York Cit - y, I'd

real - ly like ____ to stay. New York Cit - y, I

would-n't have ____ you, ____ I would-n't have you

To Coda

an - y oth - er way. ____

1

Oh, the And

Oh, the And

I can feel the mag - ic and read a mil - lion lips. —

Oh, the And

And no mat - ter what might hap - pen. they'll

Oh, the And

er sink this ship. —

Oh, the And

Piano solo

The first system of piano accompaniment consists of three measures. The right hand (treble clef) features a melodic line with eighth and sixteenth notes, including a triplet of eighth notes in the second measure. The left hand (bass clef) provides a harmonic accompaniment with chords and single notes. The key signature has two sharps (F# and C#), and the time signature is 4/4.

The second system of piano accompaniment consists of three measures. The right hand continues the melodic line with chords and eighth notes. The left hand features a triplet of eighth notes in the first measure. Chord diagrams for G, F, and E are shown above the right hand staff.

Oh. _____

The third system of piano accompaniment consists of three measures. The right hand has a melodic line with a long note in the second measure. The left hand continues the harmonic accompaniment. Chord diagrams for D, A/C#, G/B, and D are shown above the right hand staff.

(Ah. _____)

The fourth system of piano accompaniment consists of three measures. The right hand has a melodic line with a long note in the second measure. The left hand continues the harmonic accompaniment. A chord diagram for A is shown above the right hand staff.





Ah.)







D.S. al Coda

But I

CODA

I would - n't





have you, I would - n't have you





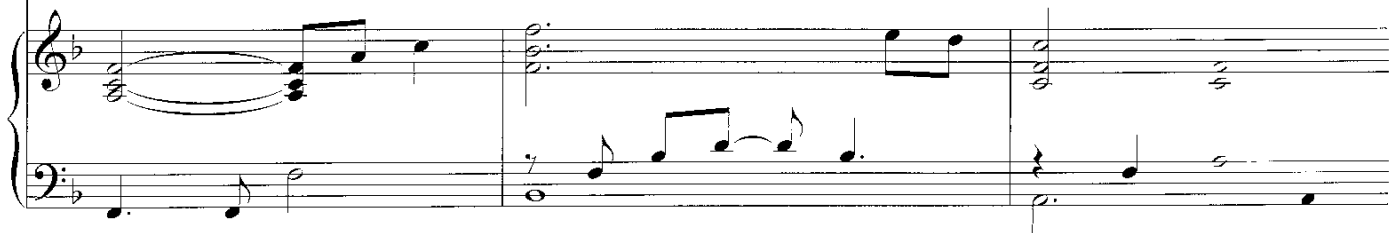
an - y oth - er way. —







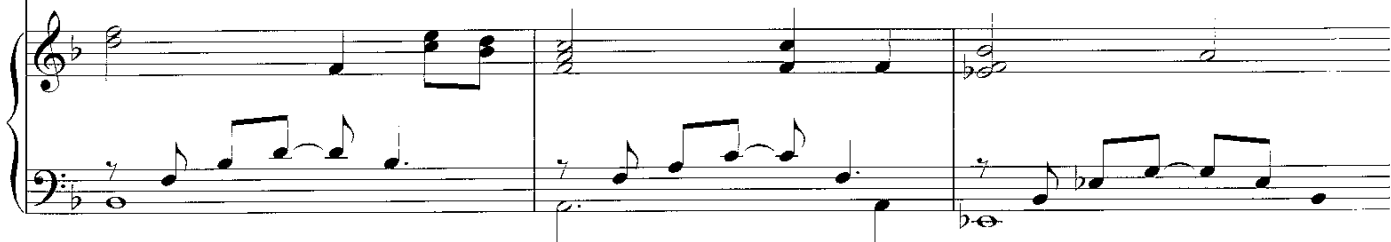
I would - n't have you

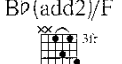






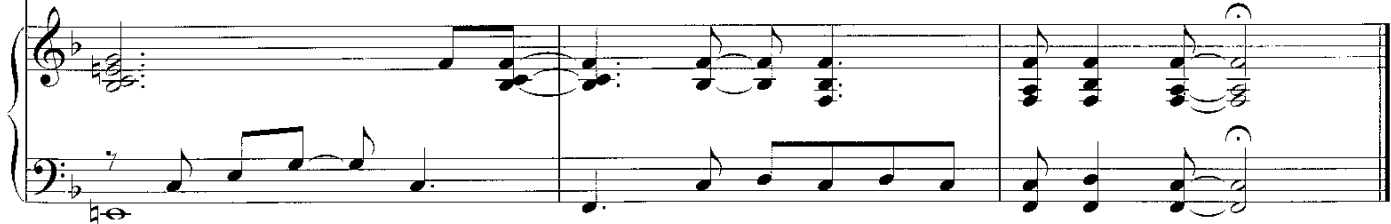
an - y






oth - er way. —



TINDERBOX

Words and Music by ELTON JOHN
and BERNIE TAUPIN

Slowly



(Oh. _____)

mf

With pedal



Oh.) _____



Nos - tra - da - mus said, "I pre - dict _____ that the world will end _____ at half past six."
God - zil - la came in dis - guise, - tore the build - ing down - right be - fore our eyes;

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What he did - n't say — was ex - act - ly when. — Was he
kept the nee - dle out of the red — bal - loon. — Was he

lis - tening to the ra - di - o? — Was he lis - tening to the get - a - way —
wor - ried we might go too far, — may - be wind up rhym - ing moon —

Well, he got us spooked an - y - way. — Well, he
The sun de - scends down in Mex - i - co. — while

run - ning hot — up un - til to - day, — but a wind of change — blew a - cross — our — sales. —
fan - cy car — back on Sav - ile Row — showed the price of fame — leads to o - ver - kill. —

E A E E G A E

We were coast-ing on a win-ning streak; we were
Things are gon-na have to change: some _

C B7 E

kings un - til the pow - er failed. _____
holes a - long the road get filled. _____ We've been

D F#m Bm Bm/A

liv-ing in a tin-der-box, _ and two sparks _ can set the whole thing off. _

D/F# F6 C/E

Rub-bing up to-geth-er a - round _ the clock; late - ly we've been get-ting more roll than rock. _

You and me to - geth - er in a tin - der - box. — Tin - der - box; —

two sparks — can set the whole thing off. — Rub - bing up to - geth - er a - round — the clock;

late - ly we've been get - ting more roll than rock. — You and me to - geth - er in a tin - der -

box. (Oh. —

E C#m G#m 2 D E

Oh.) box.

F# G# C#m C#m/B

Pres-sure's gon-na cook us if we don't un - lock it: gun's go-ing off if we don't un - cock it. We've

F#m G# C#m C#m/B

got - ta climb out of the oth - er one's pock-et, or we're gon-na burn, out on this beau-ti - ful

A B D F#m D.S. al Coda

rock - et. _____ Tin - der - box; _

CODA D E C#m G#m

box. (Oh. _____)

E C#m G#m B E

Oh.) _____

AND THE HOUSE FELL DOWN

Words and Music by ELTON JOHN
and BERNIE TAUPIN

Slowly

Cm(add2)

Ab7

Bb

G7/B

With pedal

Cm(add2)

Ab7

Brightly, twice as fast (♩ = ½ ♩)

N.C.

mf

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Cm

Ooh, the sun is up and the shades are all pulled down.

The first system of music consists of a vocal line and piano accompaniment. The vocal line begins with a whole rest, followed by a quarter note G4, a quarter note A4, and a half note Bb4. The piano accompaniment features a steady eighth-note bass line in the left hand and chords in the right hand. A guitar chord diagram for Cm (3fr) is shown above the vocal line.

Ab7

Bb(add2)

I'm more par - a - noid

The second system continues the vocal and piano parts. The vocal line has a whole rest, followed by a quarter note G4, a quarter note A4, and a half note Bb4. The piano accompaniment includes a long, sustained chord in the right hand. Guitar chord diagrams for Ab7 (1fr) and Bb(add2) (3fr) are provided above the vocal line.

G7/B

Cm

ev - 'ry lit - tle sound, like the

The third system shows the vocal line with a quarter note G4, a quarter note A4, and a half note Bb4. The piano accompaniment features a sustained chord in the right hand. Guitar chord diagrams for G7/B and Cm (3fr) are shown above the vocal line.

Ab7

leaf blow - er blow - in' the leaves a - round

The fourth system concludes the vocal and piano parts. The vocal line has a quarter note G4, a quarter note A4, and a half note Bb4. The piano accompaniment features a sustained chord in the right hand. A guitar chord diagram for Ab7 (4fr) is shown above the vocal line.

and a si - ren wail - ing on the oth - er side — of town. —

Oh, the T - V's on, and the
rolled - up note. I'm —

col - ors real - ly hurt — my head. —
hov - er - ing — on — that line: —

If I could think straight, I'd wish that I — was dead —
three — days on a di - et of co - caine — and wine. —

or curled up na - ked to
and a lit - tle weed just to

in my lov - er's bed.
lev - el me some - times.

hang - ing o - ver Hell,
clock in the drawer 'cause I've sus - pend - ed by a sin - gle thread.
can - celled out the time.

And I don't re - call who
And still that say - ing

 Bb

said it at this time, that "your
gets in side my mind, }



 Ab  Eb  Bb  Cm/Bb  Bb

en - e - mies grow strong on what you leave be - hind." -



 Fm

I built it up, and the wolf, he came a - round. -



 Bb  Ab

He huffed and puffed, he huffed and puffed. -



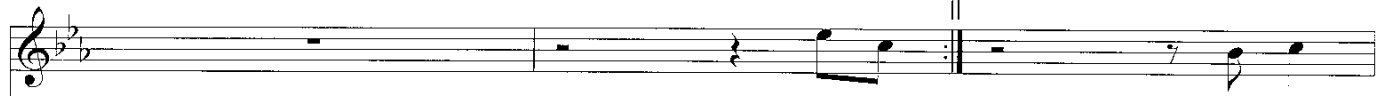
E⁷ G⁷ C^m

he huffed and puffed, he huffed and puffed, and the

F^m G⁷ C^m

house fell down.

N.C.



With a

So don't



Am7b5



A^b



knock on my door, — don't try to call. — I'm holed up in this room and talk - ing



Am7b5



to the wall. 'Cause when you're high as this, — you think you know it all. — When you're



A^b



this deep in, there's no place else to fall. —

G



Am7



First system of musical notation, featuring a treble clef staff with a key signature of three flats (B-flat, E-flat, A-flat) and a common time signature. The staff contains several measures of music, including a prominent chord structure in the first measure.

Second system of musical notation, featuring a grand staff (treble and bass clefs) with a key signature of three flats. The bass line is more active, showing a sequence of notes and rests.

Third system of musical notation, featuring a grand staff. Above the treble staff, there are guitar chord diagrams for Cm (C minor) and Ab7 (A-flat major 7th). The text "Piano solo" is written below the treble staff. The music continues with various notes and rests.

Fourth system of musical notation, featuring a grand staff. Above the treble staff, there are guitar chord diagrams for Bb(add2) (B-flat major with added second) and G7/B (G major 7th over B). The music includes a triplet of eighth notes in the treble staff.

Fifth system of musical notation, featuring a grand staff. Above the treble staff, there is a guitar chord diagram for Cm (C minor). The music continues with various notes and rests, including a triplet of eighth notes in the treble staff.

First system of musical notation. Treble clef, key signature of two flats (Bb, Eb), 3/4 time. The melody features eighth and sixteenth notes with triplets. The bass line consists of quarter notes. A guitar chord diagram for G7 is shown above the first measure.

Second system of musical notation. Treble clef, key signature of two flats. The melody continues with triplets. The bass line has quarter notes. Guitar chord diagrams for G7 and Cm are shown above the first and third measures respectively.

Third system of musical notation. Treble clef, key signature of two flats. The melody begins with a whole rest followed by a half note. The bass line has quarter notes. A guitar chord diagram for Fm is shown above the first measure.

Solo ends And I don't re - call — who said it at — this time, —
 still that say - ing gets in - side — my mind, —

Fourth system of musical notation. Treble clef, key signature of two flats. The melody features eighth notes and rests. The bass line has quarter notes. A double bar line is present after the first measure.

Fifth system of musical notation. Treble clef, key signature of two flats. The melody begins with a whole rest followed by a half note. The bass line has quarter notes. Guitar chord diagrams for Bb and Ab are shown above the first and third measures respectively.

— } that "your en - e - mies — grow strong —

Sixth system of musical notation. Treble clef, key signature of two flats. The melody features eighth notes and rests. The bass line has quarter notes.

E⁷ B⁷ E⁷ B⁷



— on what — you leave be - hind." — I built it up.



F^m B^b



and the wolf, he came a - round. —



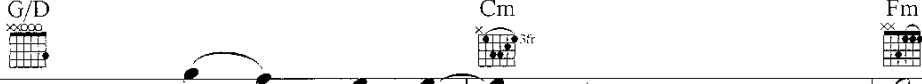
A^b E^b



He huffed — and puffed, — he huffed — and puffed, — he huffed — and puffed. —



G/D C^m F^m



— he huffed — and puffed, — and the house



G7 Cm

1

fell down. And

Fm G7

And the house fell down.

Cm N.C.

2

BLUES NEVER FADE AWAY

Words and Music by ELTON JOHN
and BERNIE TAUPIN

Moderate half-time feel

Musical score for "The Rose Tree" in C minor, 3/4 time. The score is for piano and includes a guitar accompaniment. The guitar part is written in C minor and 3/4 time, with a key signature of two flats and a common time signature. The piano part is written in C minor and 3/4 time, with a key signature of two flats and a common time signature. The score includes a guitar diagram for the first measure, showing a C minor chord (C5, E5, G5) with a flat on the C5 and a sharp on the E5. The piano part starts with a mezzo-piano (mp) dynamic and includes a pedal instruction at the end.

He was - n't fa - mous, but I sure — did love —

A musical score for the song "The Rose Tree". The score is written for voice and piano. The voice part is in the upper staff, and the piano accompaniment is in the lower staff. The key signature is one flat (B-flat), and the time signature is 3/4. The piano part features a prominent melody in the right hand, with the left hand providing harmonic support. The score is divided into two systems by a double bar line. The first system contains the first two lines of the melody, and the second system contains the next two lines. The piano part follows the same structure, with the right hand playing a series of chords and the left hand playing a bass line. The score is written in a standard musical notation style, with notes, rests, and bar lines clearly visible.

— him; I've got his pic - ture in a lit - tle frame. — He lost his

The musical score for 'The Rose Tree' is presented on two staves. The top staff uses a treble clef and a key signature of one flat (B-flat). It begins with a treble clef, a key signature of one flat, and a common time signature. The melody is written in a series of eighth and sixteenth notes, with some measures containing beamed sixteenth notes. The bottom staff uses a bass clef and a key signature of one flat. It begins with a bass clef, a key signature of one flat, and a common time signature. The bass line is written in a series of eighth and sixteenth notes, with some measures containing beamed sixteenth notes. The score is divided into three measures by vertical bar lines.

te to a big dis - ease ————— be - fire it e - ven had ————— a name. —————

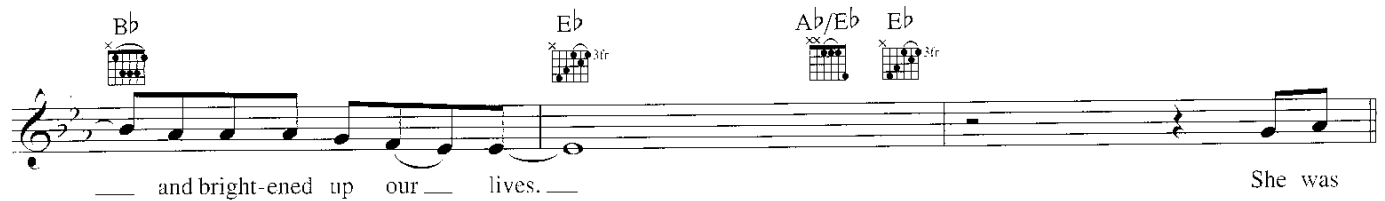
A musical score for the song 'The Rose Tree'. It consists of two staves. The top staff is for the voice, featuring a melody with various note values including quarter, eighth, and sixteenth notes, as well as rests. The bottom staff is for the piano accompaniment, showing chords and single notes. The key signature has one sharp (F#), and the time signature is 4/4. The score is written in a standard musical notation style with a treble clef on the voice staff and a grand staff (treble and bass clefs) for the piano part.



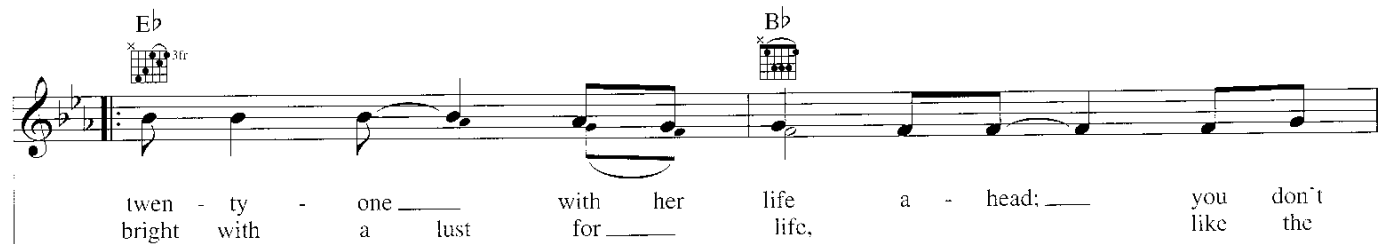
But there's so man - y more, and I've lost count; the hows




and whys aren't im - por - tant now. All that mat - ters is they came a - round

and bright - ened up our lives. She was

twen - ty - one with her life a - head; you don't
bright with a lust for life, like the






need to know _____ her name. _____ She breathed her
 Sun King that _____ he was. _____ His pas - sions




last on the cold, stone floor _____ of a Hol - ly - wood _____ ar - cade, _____
 hung _____ up - on his walls and were print - ed on _____ to _____




_____ But fate's _____ right hand _____ is - n't _____
 And for rea - sons I _____ nev - er _____




- ways just: _____ puts a lot of pres - sure on your
 - der - stood _____ a - bout the choic - es made _____ be - tween the

faith and trust. — She was just a lit - tle girl; ain't that e -
 bad and good, — I've tried to fig - ure — out — why the pain —

ough to rage a - gainst — the day? — }
 nev - er goes — a - way. — }

E^b **A^b/E^b** **E^b**

And how did we get — so — luck - y?

A^b **E^b**

Tar - gets on the ri - fle range. — Who makes the call — and —

B^b **C^m** **A^b**

who gets to choose? — Who gets to win — and who — gets to lose? It's like a



roll - ing dice — in the bel - ly of the blues, — and



blues nev - er fade — a - way. — Hey,



hey, hey. Col - ors run — when the rain — falls, — but






blues nev - er fade a - way.

To Coda

He shone so

fade a - way. And there's

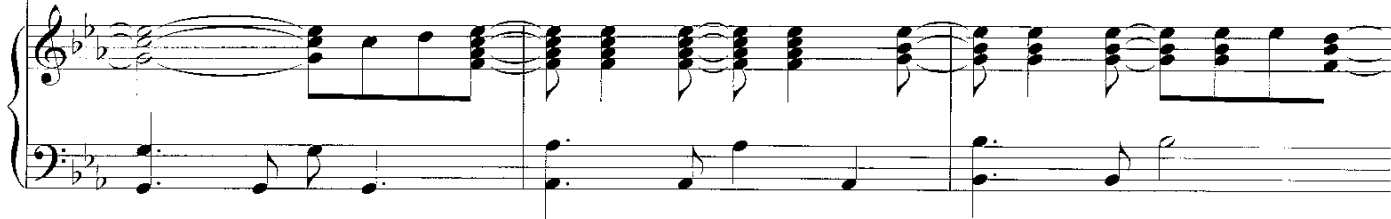
mar - ble mark - ers and lit - tle white cross - es a - long the beat - en path.





Cm G   Eb B7 

— And I've spread — their ash - es on — the wind, and I miss —



Bb  Cm 

— John Len - non's laugh. —



Eb/Bb  Ab 

And how did we get — so — luck-



Eb  Bb  Cm 

y? Tar - gets on the ri - fle range. —



Who makes the call _____ and _____ who gets to choose?

Who gets to win _____ and _____ who _____ gets to lose? _____ And

CODA

fade _____ a _____ way. _____

G7sus Cm

THE BRIDGE

Words and Music by ELTON JOHN
and BERNIE TAUPIN

Moderately



mf

With pedal



mf



I've seen the bridge, — and the bridge is long, — And they
on the bridge — look-ing at the waves, — seen —

mf



built it high, — and they built it strong, — strong e —
man - y jump; — nev - er seen one saved. — On a

mf

*Recorded a half step lower.





nough to hold — the weight of time, — long e - nough to leave — some of
dis - tant beach, — your song can die — on a bit - ter wind, — on a







us be - hind. — } And ev - 'ry one of us — has to face — that day; — do you
cru - el tide. — }







cross the bridge, — or do you fade a - way? And ev - 'ry one of us — that ev - er







came to play — has to cross the bridge — or fade a - way. —



1   2 

Stand-ing

And the bridge. it shines.

cold hard iron, say - ing, "Come and risk it all

or die try ing."



Instrumental solo

First system of musical notation for guitar, featuring a treble and bass staff. The treble staff contains a melodic line with eighth and sixteenth notes, and the bass staff contains a simple bass line. Above the treble staff, there are three guitar chord diagrams: an open D string (D), an E minor chord with a D (Em D), and an A major chord with a D (A D).

Second system of musical notation for guitar. The treble staff features a triplet of eighth notes in the first measure and another triplet in the third measure. The bass staff continues the bass line. Above the treble staff, there are three guitar chord diagrams: a G major chord with a D (G D), a B minor chord (Bm), and an E minor chord (Em).

Third system of musical notation for guitar. The treble staff has a measure with a 7-measure rest. The bass staff continues the bass line. Above the treble staff, there are three guitar chord diagrams: a D major chord with an A (D/A), an A major chord (A), and a B minor chord (Bm).

Fourth system of musical notation for guitar. The treble staff features a series of chords and eighth notes. The bass staff continues the bass line. Above the treble staff, there are three guitar chord diagrams: an E minor 7 chord (Em7), an A major chord (A), and an F# minor chord (F#m).

Fifth system of musical notation for guitar. The treble staff features a series of chords and eighth notes. The bass staff continues the bass line. Above the treble staff, there are three guitar chord diagrams: a G major chord (G), a G minor chord (Gm), and a D major chord with an A (D/A).

A D G add2 D D

Solo ends And ev - 'ry

Bm Em7 A

one of us — has to face that day; — do you cross the bridge. —

F#m G Gm

fade a - way? And ev - 'ry one of us — that ev - er came to play — has to

D/A A Bm

cross the bridge — or fade a - way, —

has to cross the bridge _ or fade a - way. _

The first system of music shows a vocal line in treble clef with a key signature of two sharps (F# and C#). The lyrics "has to cross the bridge _ or fade a - way. _" are written below the notes. Above the staff, guitar chords are indicated: "D A" above the first measure and "A" above the second measure. The notes are: "has" (quarter), "to" (quarter), "cross" (quarter), "the" (quarter), "bridge" (half), "or" (quarter), "fade" (quarter), and "a - way." (half).

The second system of music shows piano accompaniment in treble and bass clefs. The treble clef part features a melody with eighth and quarter notes, while the bass clef part provides a harmonic foundation with quarter and eighth notes.

D Em7/D

The third system of music shows guitar chords in treble clef. The first measure contains the chord "D" and the second measure contains the chord "Em7/D".

The fourth system of music shows piano accompaniment in treble and bass clefs. The treble clef part features a melody with eighth and quarter notes, while the bass clef part provides a harmonic foundation with quarter and eighth notes.

A/D G/D

The fifth system of music shows guitar chords in treble clef. The first measure contains the chord "A/D" and the second measure contains the chord "G/D".

Em/D A/D D(add2)

The sixth system of music shows guitar chords in treble clef. The first measure contains the chord "Em/D", the second measure contains the chord "A/D", and the third measure contains the chord "D(add2)".

I MUST HAVE LOST IT ON THE WIND

Words and Music by ELTON JOHN
and BERNIE TAUPIN

Moderately



mf

1 2

I'm no long er
Back when I was young

C G D

- ing: I'm not keep - ing score. I could say
- er. each one was a prize: love

A/C# Bm7 G

— my list — of lov - ers does - n't mat - ter an - y - more —
— just came — a - long and hit you right — be - tween — the eyes —






But some are al - ways in — my heart, — and
 And one was just — a tro - phy catch, — and









some I'm not — so sure. — Ei - ther way, — they all left —
 one was like — a curse. — Some would want to bleed —









— their mark, — and for some — I found — a cure. —
 — you dry; — some — might quench — your thirst. —








And from one, — you — learn some - thing, and an - oth -



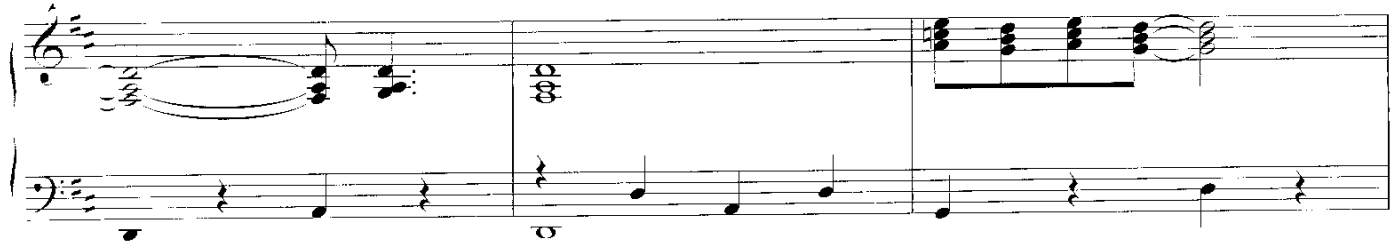
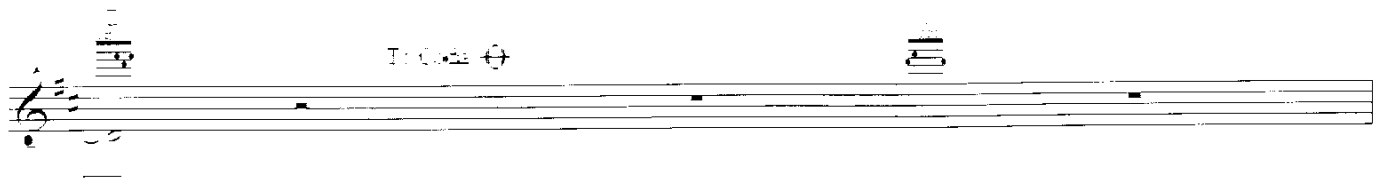
er, you learn noth - ing, and there's one who might

you ev - ry - thing. But

I learned to lis - ten, and if in - deed some - one

it, then I guess I must have lost it on the wind

Tr. Coda



D



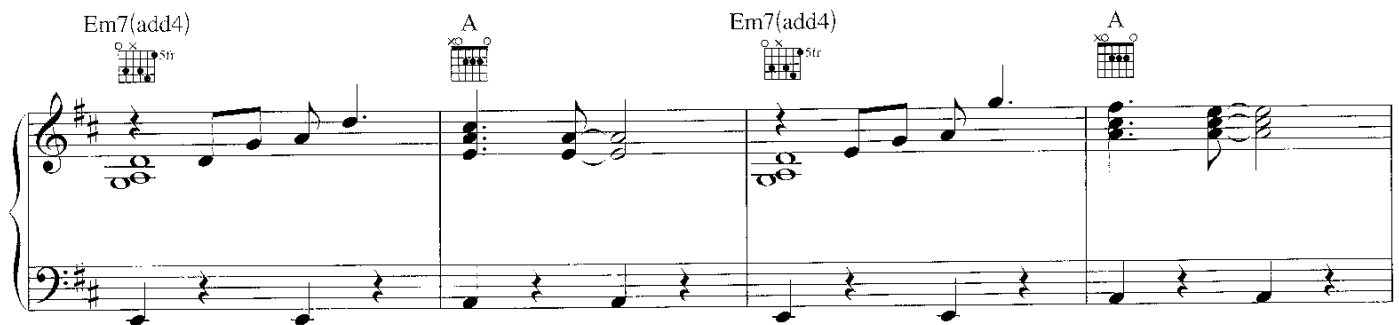
G

D



1 2

Em7(add4)



A

Em7(add4)

A

C A D A/C# D.S. al Coda

And from one.

CODA

A/C# Bm F#m

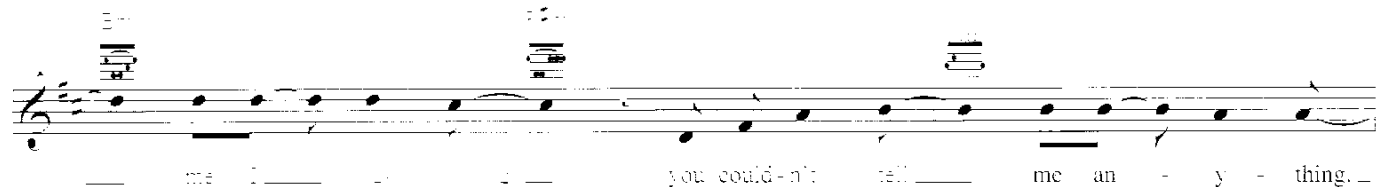
In cold wa - ter, I _____ went fish - ing, in warm _____

G D Bm

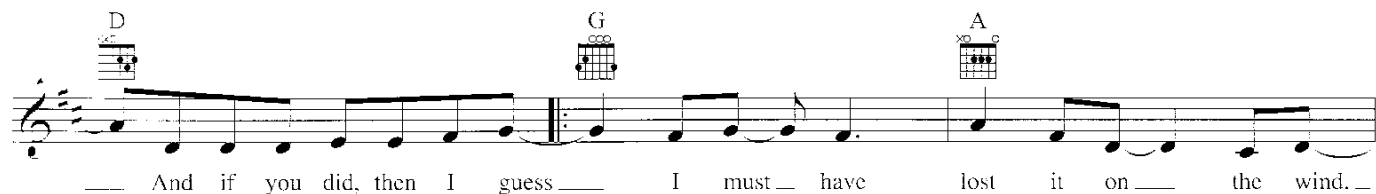
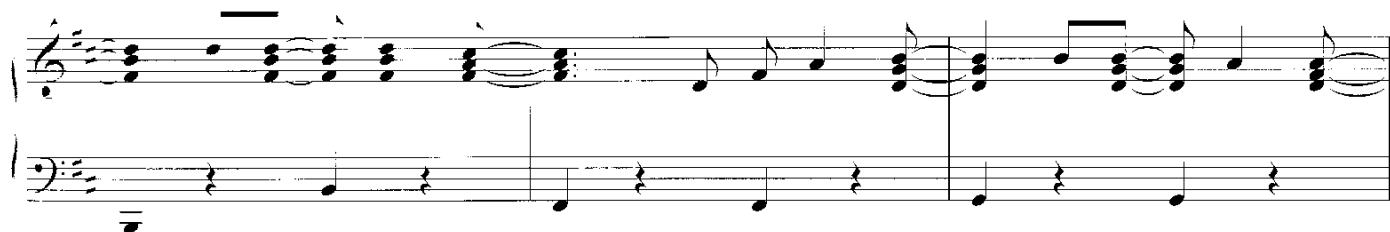
_____ I cast _____ a line, _____ and swore the heart _____ I was reel - ing in _____

G D

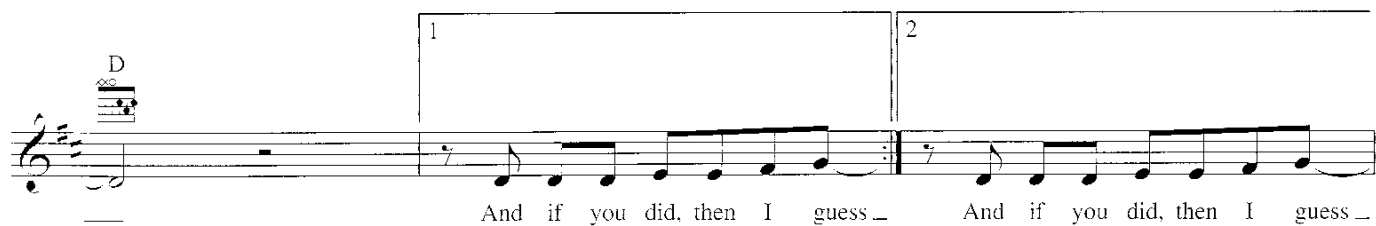
_____ was per - fect at the time. _____ You could - n't tell _____



me I you could-n't tell me an - y - thing.



And if you did, then I guess I must have lost it on the wind.



And if you did, then I guess And if you did, then I guess



I must have lost it on the wind.



F#m G D

And if you did, then I guess —

G A D

— I must — have lost it on — the wind. —

G

G

1 D 2 D

1 D 2 D

OLD '67

Words and Music by ELTON JOHN
and BERNIE TAUPIN

Moderately slow half-time feel

The first system of musical notation for 'Old '67'. It features a piano introduction in G major, 4/4 time, with a moderately slow half-time feel. The melody is in the right hand, starting with a half note G4, followed by quarter notes A4, B4, C5, and D5. The bass line is in the left hand, starting with a half note G2, followed by quarter notes A2, B2, and C3. The first measure is marked with a piano (p) dynamic. The second measure is marked with a mezzo-forte (mf) dynamic. The system ends with a G/B chord diagram above the staff.

mf

With pedal

The second system of musical notation. The melody continues with a half note D5, followed by quarter notes C5, B4, and A4. The bass line continues with a half note D2, followed by quarter notes C2, B1, and A1. The system ends with a G chord diagram above the staff.

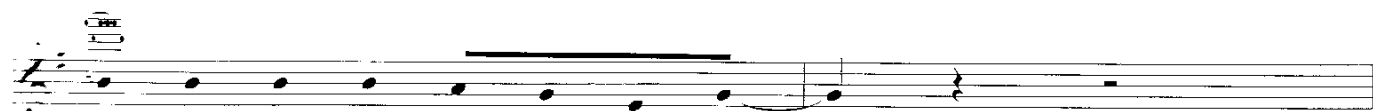
The third system of musical notation. The melody continues with a half note G4, followed by quarter notes F#4, E4, and D4. The bass line continues with a half note G2, followed by quarter notes F#2, E2, and D2. The system ends with a C7 chord diagram above the staff.

The fourth system of musical notation. The melody continues with a half note C4, followed by quarter notes B3, A3, and G3. The bass line continues with a half note C2, followed by quarter notes B1, A1, and G1. The system ends with a G chord diagram above the staff.

Hey, how a - bout this? _____
Sen - ti - men - tal twi - light; _____

A
con -

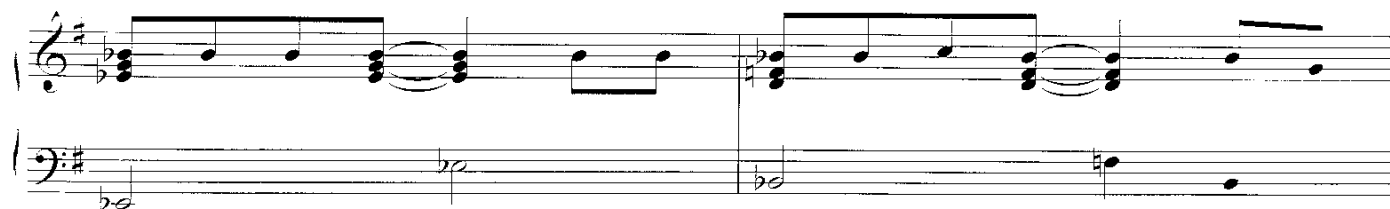
The fifth system of musical notation. The melody continues with a half note F#4, followed by quarter notes E4, D4, and C4. The bass line continues with a half note F#2, followed by quarter notes E2, D2, and C2. The system ends with a G chord diagram above the staff.



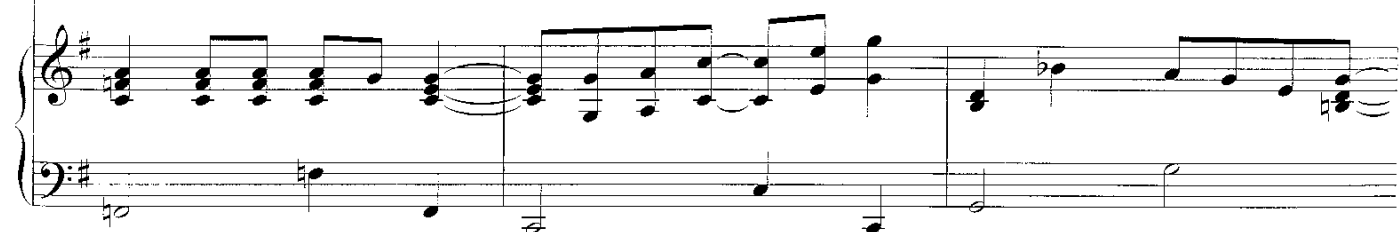
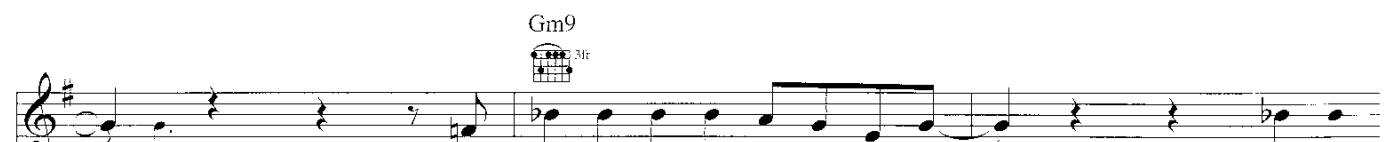
lit - tle con - ver - sa - tion to - night. _____
 as - ing on these vir - gin days. _____



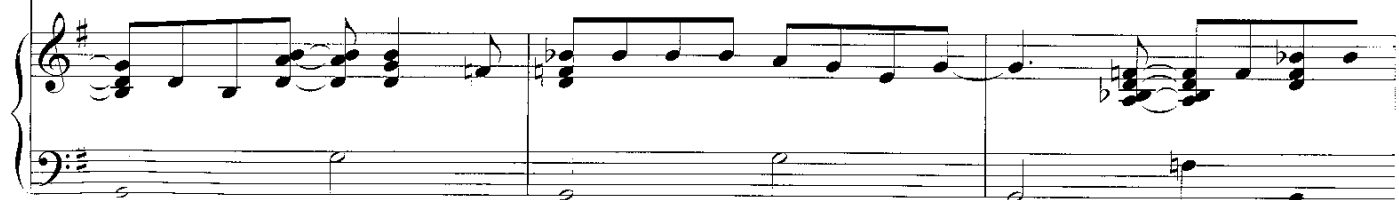

think - ing a - loud _____ how we strug - gled to find _____ our _____
 laugh - ing a - bout _____ how the two of us sound _____ like _____




place in the diz - zy heights. _____ Don't of - ten do this: _____
 Ten - nes - see Wil - liams play. _____ Hon - est, it's _____ a - maz -

_____ ing we nev - er real - ly get the chance. _____ Near - ly _____
 that we can get to - geth - er at all, _____ for _____

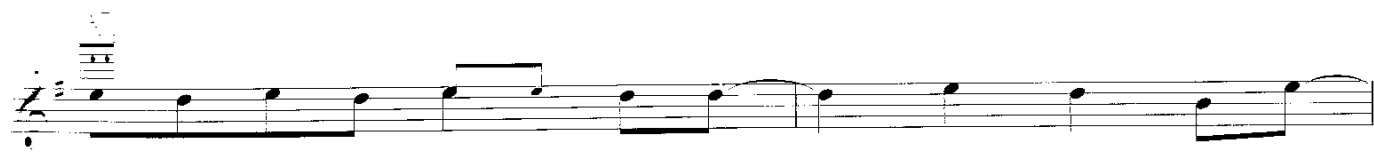


froze to death on the Ox-ford Street, and now we're
 in be-tween the sad-dle and the grand pi-an-o, we can

sit-ting in the South of France. Talk-ing through the
 read the writ-ing on the wall. Talk-ing through the

eve-ning; it's good to shoot the breeze.
 eve-ning, sit-ting here side by side.

Just you and me on a bal-co-ny, and ci-
 Just you and me on a bal-co-ny: it's a lit-tle bit



I - das sing - ing in the trees. _____ } Old six - ty - sev -
 ren - ny, this _____ feel - ing in - side. _____




- en; what a time _____ it was. _____ what a




time of in - no - cence. _____ what a time we've lost.




Raise a glass and have a laugh, _____ have a laugh _____ or two. . .



Here's to old six - ty - sev - en and an

To Coda ○

old - er me and you.

G

G/B

C7

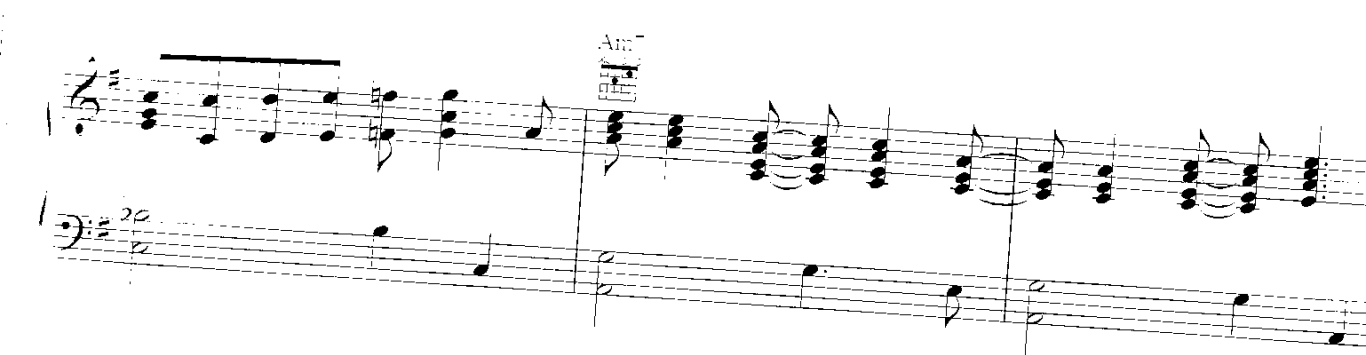
G

G/B

C7

1

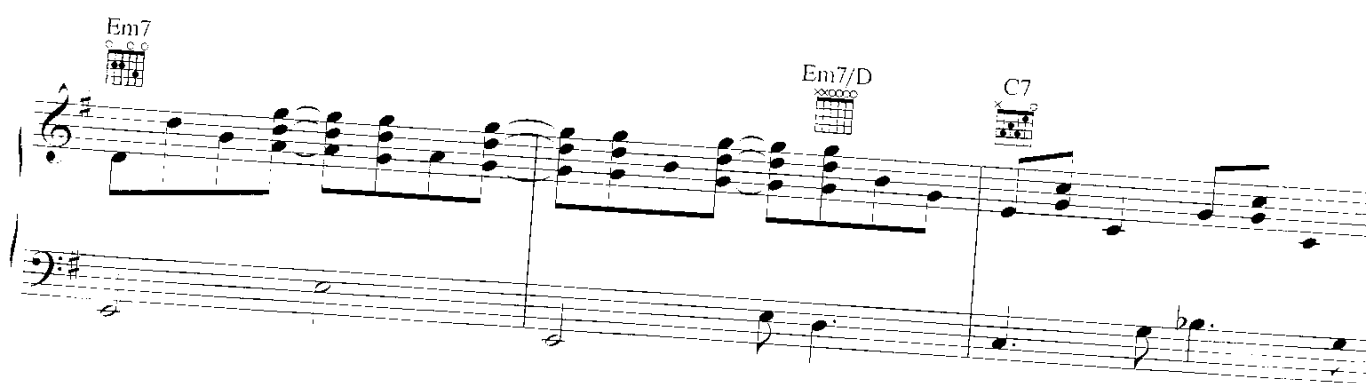
Am7



Em7

Em7/D

C7

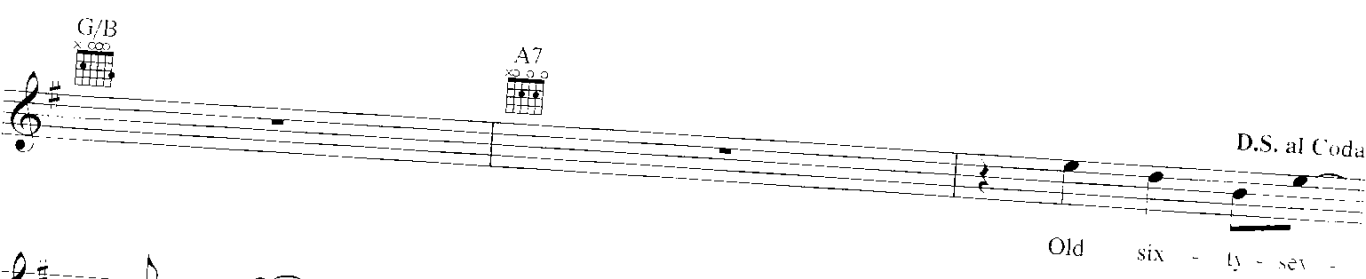


G/B

A7

D.S. al Coda

Old six - ty - sev -

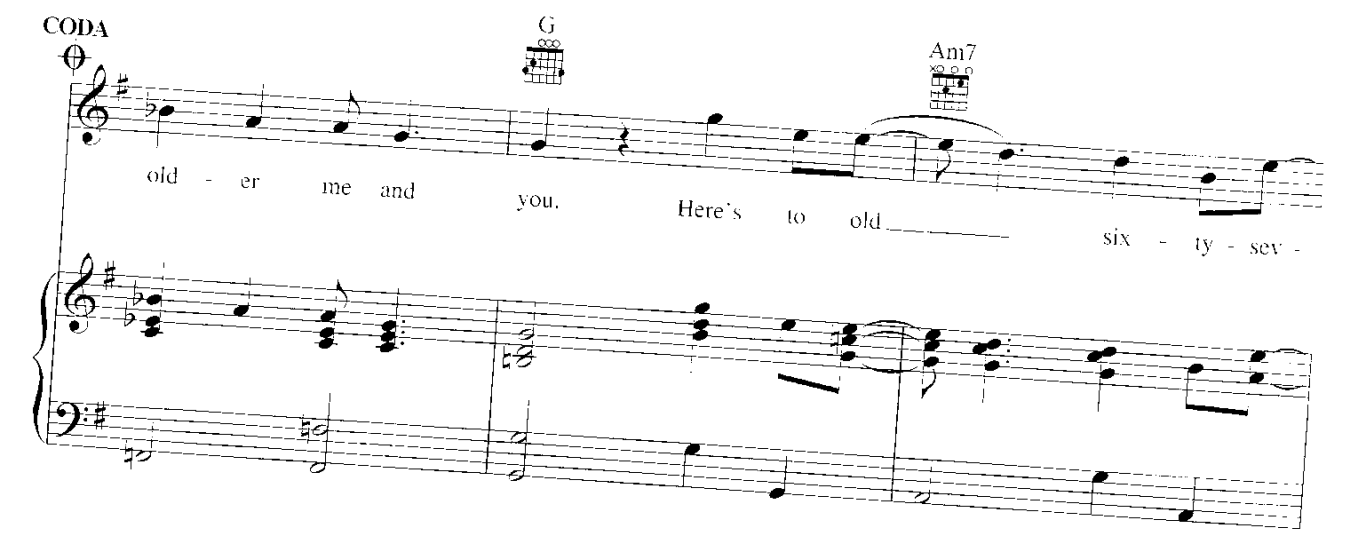


CODA

G

Am7

old - er me and you. Here's to old _____ six - ty - sev -



F9 G

- en and an old - er me and you.

The first system of the musical score. It features a vocal line on a single staff with a treble clef and a key signature of one sharp (F#). The lyrics are "- en and an old - er me and you." Above the staff, there are two guitar chord diagrams: F9 and G. The F9 chord is shown in the first measure, and the G chord is shown in the fifth measure. The vocal line consists of eighth and quarter notes.

The piano accompaniment for the first system, consisting of two staves (treble and bass clef). The right hand plays a series of chords and moving lines, while the left hand provides a steady bass line with some sustained notes.

G/B C7

The second system of the musical score. It features a vocal line on a single staff with a treble clef and a key signature of one sharp (F#). Above the staff, there are two guitar chord diagrams: G/B and C7. The G/B chord is shown in the first measure, and the C7 chord is shown in the fourth measure. The vocal line continues with eighth and quarter notes.

G G/B

The piano accompaniment for the second system, consisting of two staves (treble and bass clef). The right hand plays a series of chords and moving lines, while the left hand provides a steady bass line with some sustained notes.

C7 G

The third system of the musical score. It features a vocal line on a single staff with a treble clef and a key signature of one sharp (F#). Above the staff, there are two guitar chord diagrams: C7 and G. The C7 chord is shown in the first measure, and the G chord is shown in the fourth measure. The vocal line continues with eighth and quarter notes.

The piano accompaniment for the third system, consisting of two staves (treble and bass clef). The right hand plays a series of chords and moving lines, while the left hand provides a steady bass line with some sustained notes.

THE CAPTAIN AND THE KID

Words and Music by ELTON JOHN
and BERNIE TAUPIN

Moderate Country beat

mf

F

Bb

F

C/E

Dm

C/D

Dm

1

2

Dm

C/E

F

I've been out here on this road some-
We've been miss-ing at times in ac-tion;

Am7

can't help feel - ing I've been show - ing my friends a - round. —
 can't i - mag - ine what he said he might do for you. —

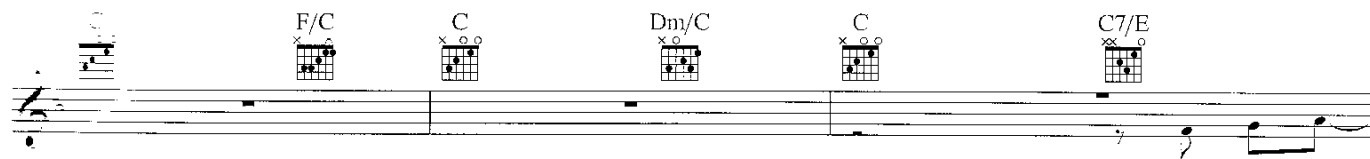
Dm C/D Dm

I've seen it grow - ing from next to noth - ing in - to a
 The dev - il got to come to the par - ty some - times, but he

Csus Bb F/A

Gm7 F F#sus2/A F/Bb C Dm/C

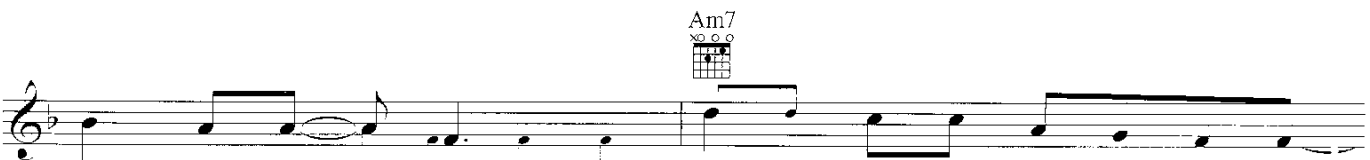
eat - ing up your town. —
 got to wear our shoes. —



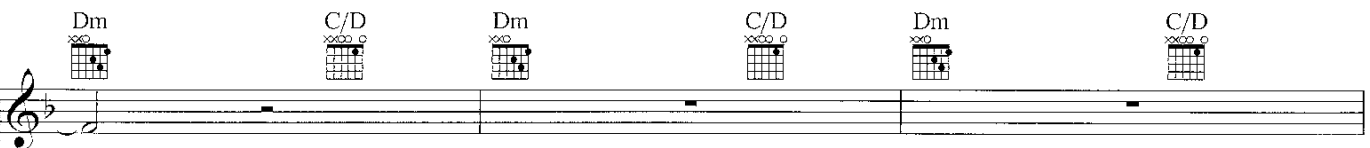
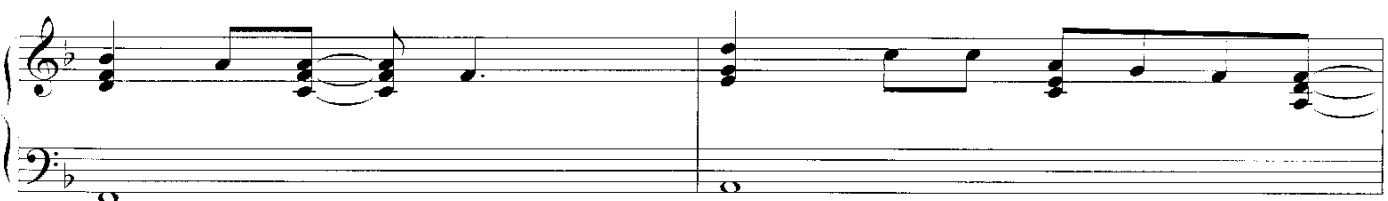
Oh, we've con -



Called up the tea leaves and the tar - ots; asked the
- jured up what we cre - at - ed



gyp - sy what she sees in the palm of our hands -
way back then, when I was stand - ing up in six - inch heels -







She saw a moun - tain and a wild
 Now you're rid - ing off in to







— deer run - ning, a cra - zy kid — be - com - ing a bet - ter man. —
 — the sun - set, and I'm still spin - ning like — a Cath - erine wheel. —








—





But we stuck — a - round — for the fire - works
 But we stuck — a - round — for the bat - tle,

wait - ing to ex - plode. — Shaped our fu - tures: you a Tum -
 wait - ing for a plan — to turn you in - to the Brown — Dirt Cow -

- ble - weed, — and me on a Yel - low Brick Road. Pleas - ing the peo -
 - boy — and me in - to a Rock - et — Man. It pleas - es the peo -

- ple some of the time, — for bet - ter or — for worse: —
 - ple some of the time, — dig - ging in - to our roots. —

— an ur - ban soul — in a fine — silk suit, — and a heart out —
 — But I got a brand - new — pair — of shoes, — and you're on a

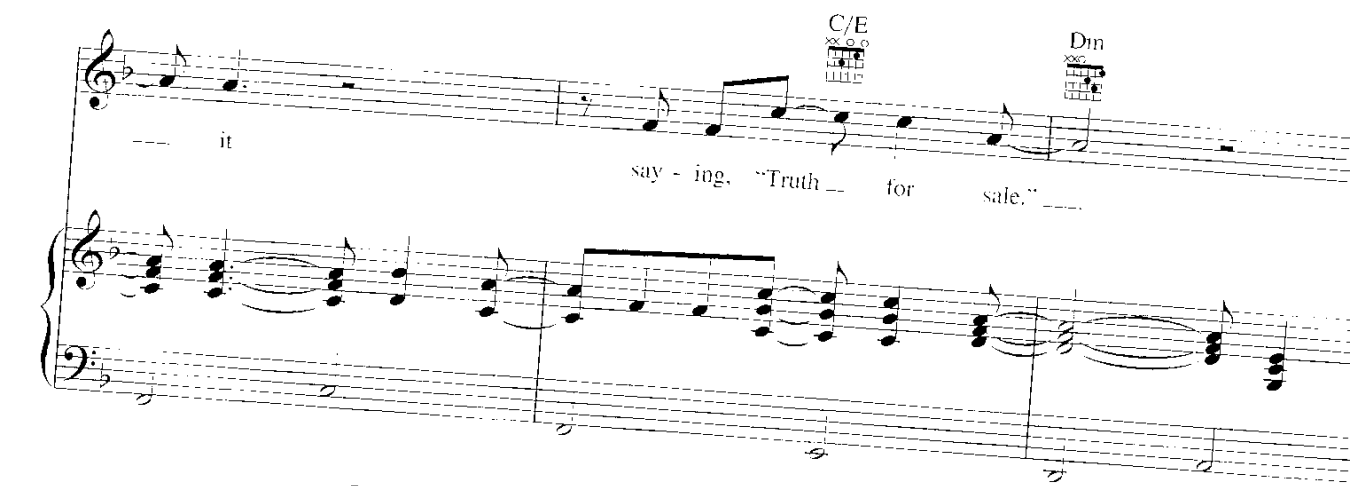
west horse in a Wran - gler shirt. in your cow - boy boots.

And you can't go back; and if you try, it fails.

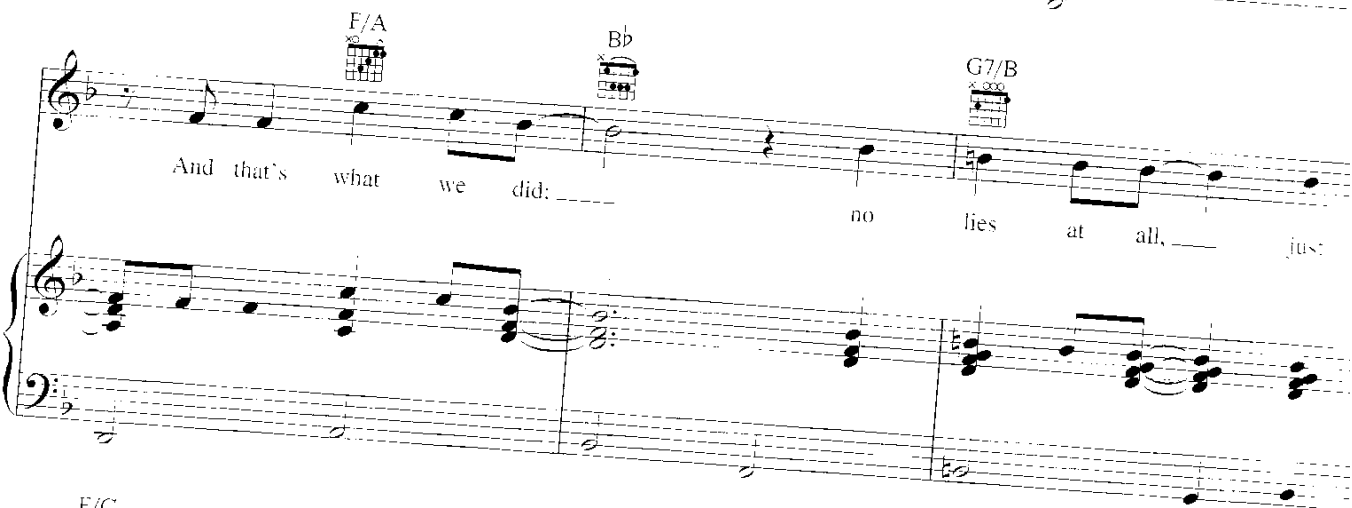
Look - ing up a - head.

I see a rust - y nail, a sign hang - ing from

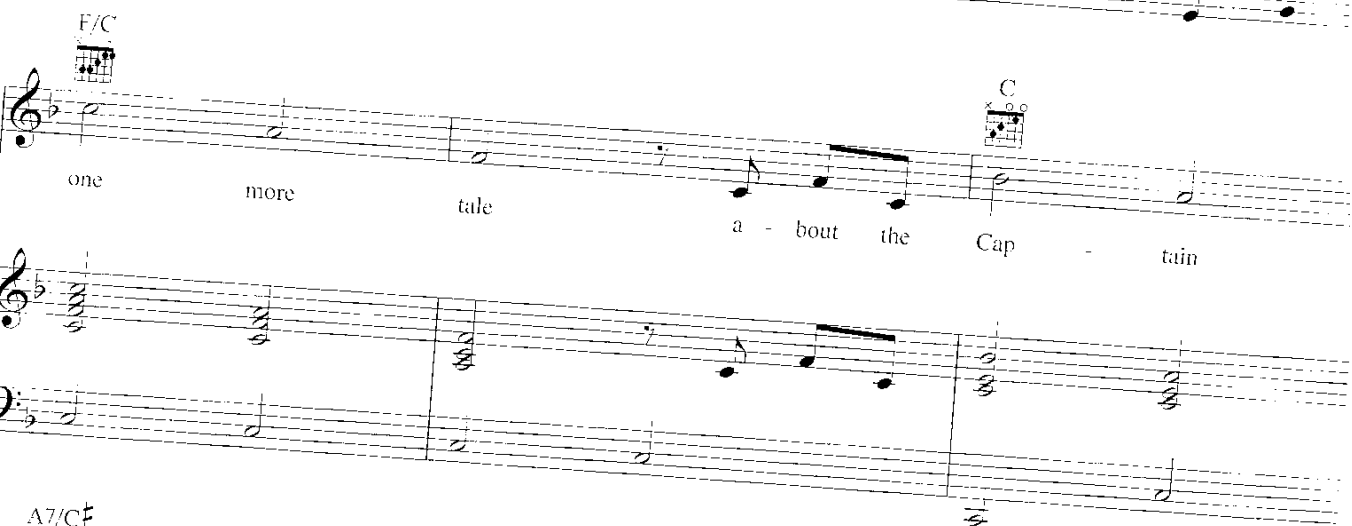
it say - ing, "Truth for sale."



And that's what we did: no lies at all, just



one more tale a - bout the Cap - tain



and the Kid.



1

Dm

C7/E

2

Dm

C

3

Dm

C

D.S.

No. you can't go back:

Piano accompaniment for the first system, measures 1-3. The music is in G major, 4/4 time. The right hand plays a melody of eighth and quarter notes, while the left hand provides a simple harmonic accompaniment with quarter and eighth notes.

F

Bb

Piano accompaniment for the second system, measures 4-6. The right hand continues the melody, with a key change to F major in measure 5. The left hand continues with a steady accompaniment.

F

1

C/E

Piano accompaniment for the third system, measures 7-9. The right hand features a more complex melodic line with some ties. The left hand continues with a steady accompaniment.

Dm

C/D

Dm

2

C

Dm

Piano accompaniment for the fourth system, measures 10-12. The right hand plays a melody that ends with a final chord. The left hand provides a simple accompaniment.